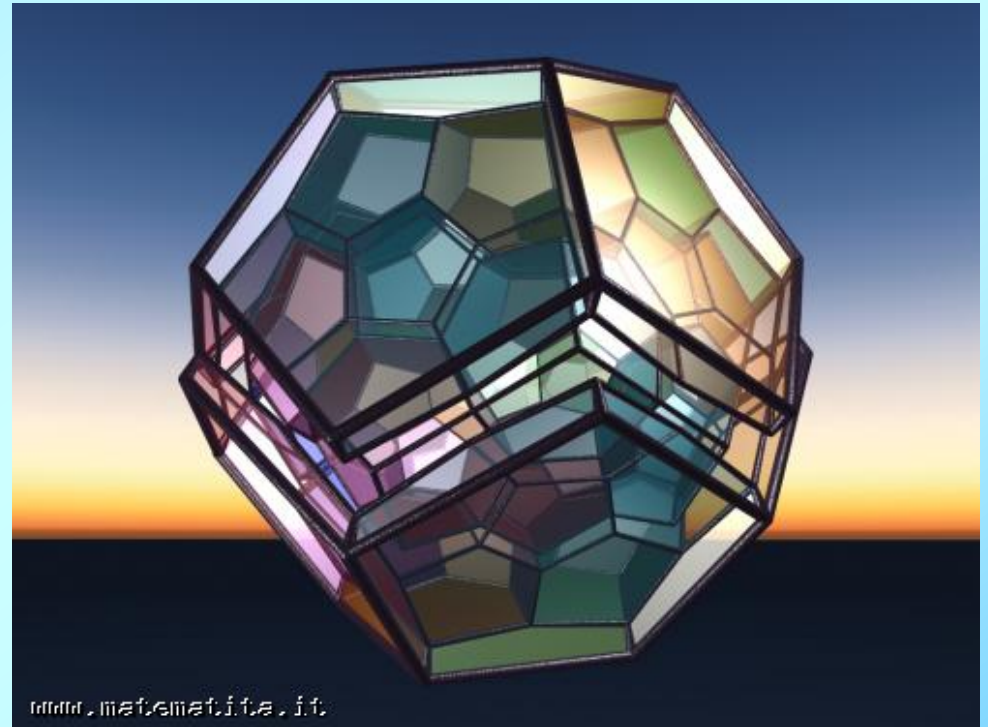
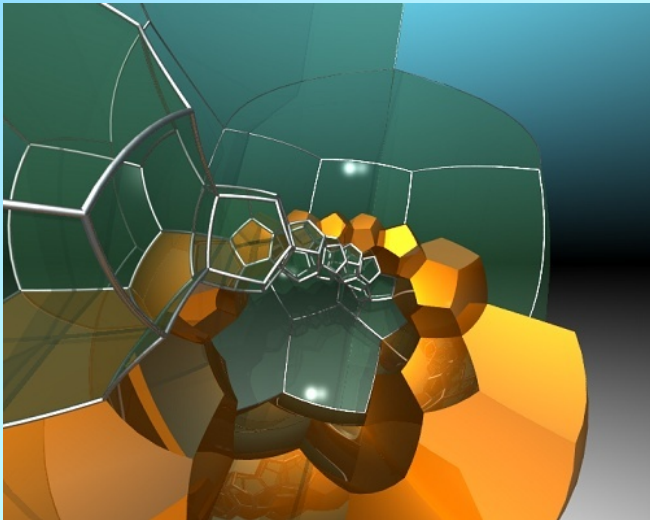


Le immagini della matematica: esempi a quattro dimensioni



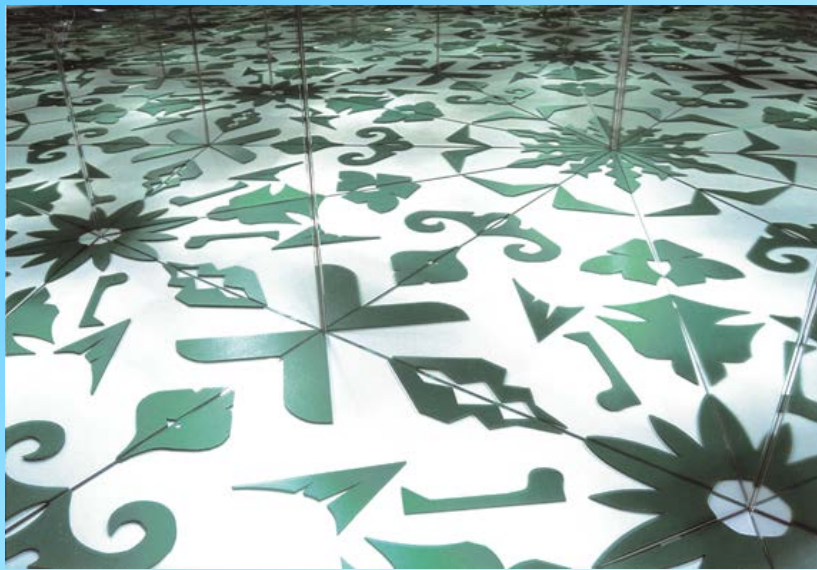
Summer School: La matematica incontra le altre Scienze
San Pellegrino Terme, 08-09-2014
M. Dedò

Da anni il Centro *matematita* riserva una particolare attenzione all'uso delle immagini nella comunicazione (informale) della matematica.



Perché?

Immaginazione, visualizzazione, associazione di idee, comunicazione informale...



infinito...

frattali



spirali

prospettiva



www.matematita.it

Attenzione!

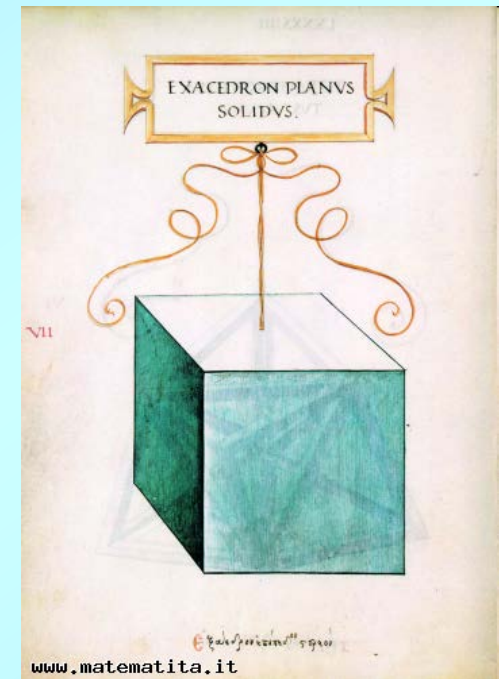
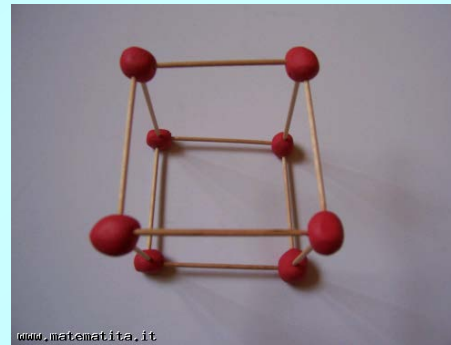
Immagini molto simili possono essere l'una adatta e l'altra no per rappresentare lo stesso concetto matematico



www.matematita.it

Immagini e modelli sono **SEMPRE** e necessariamente «un po' falsi»

L'immagine di un cubo non è un cubo
Il modello di un cubo non è un cubo



Ma allora che cos'è il modello di un cubo?

Riconoscere un'idea astratta in un'immagine o in un modello aiuta la comprensione del concetto, soprattutto quando va di pari passo con il piano formale.

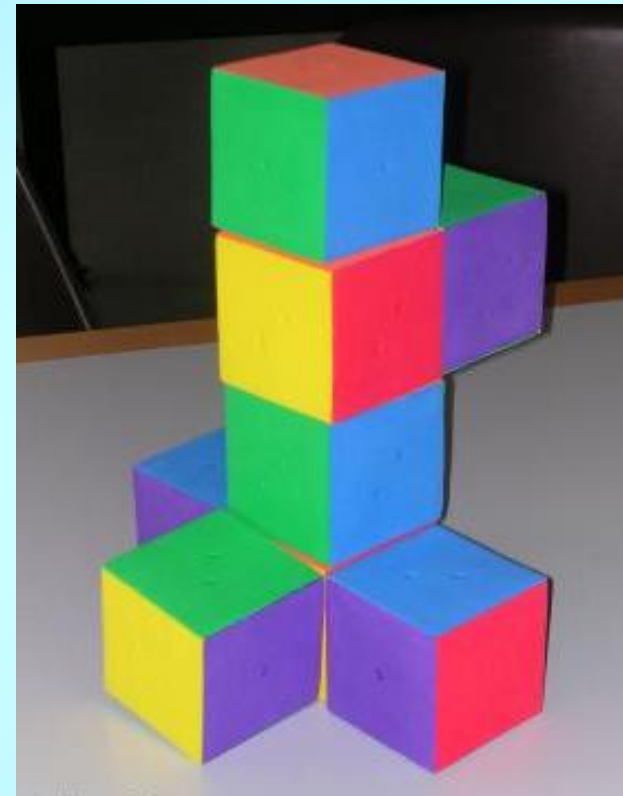
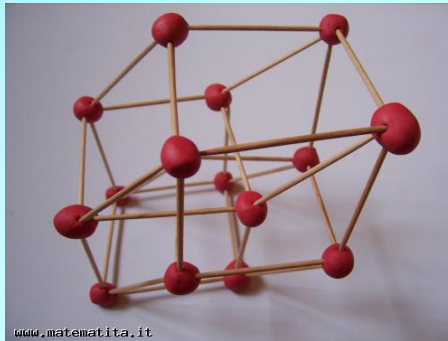


Quando diciamo «*lo vedo!*», a proposito di un concetto astratto, significa che ci siamo costruiti un'immagine mentale.

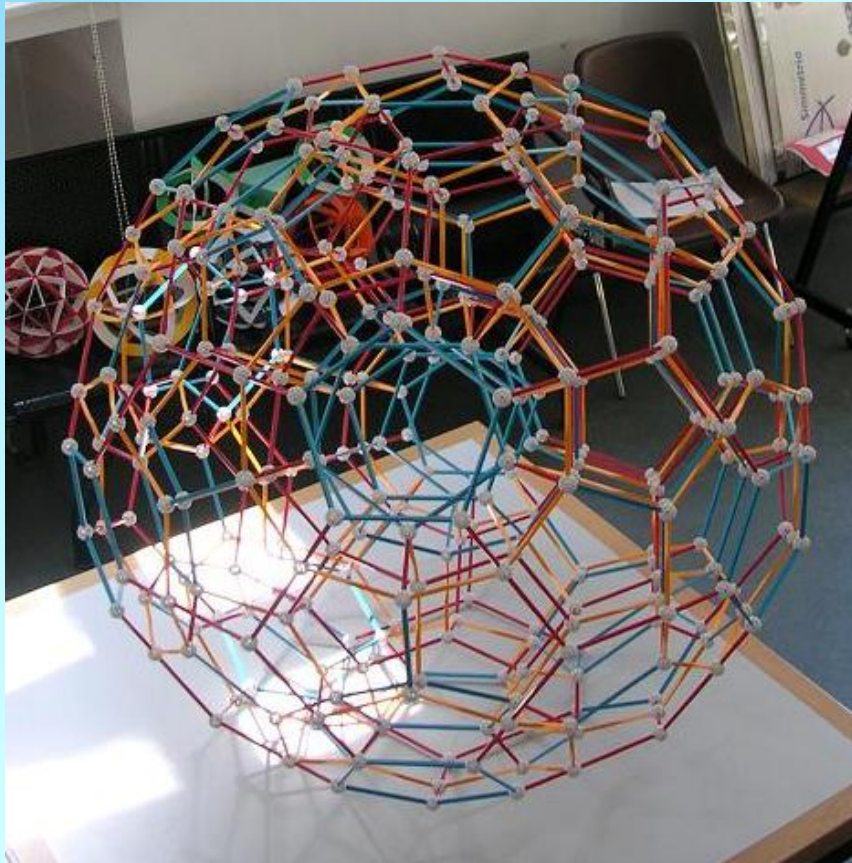
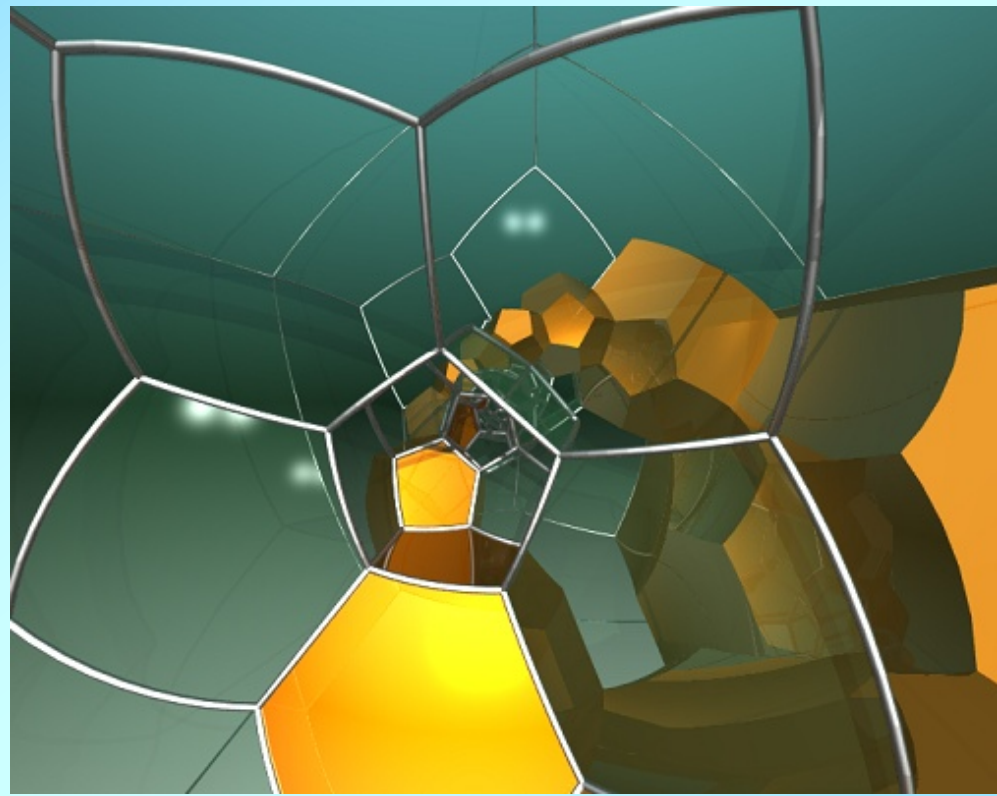


... ma allora si può provare anche a...

... vedere un ipercubo!
(un cubo a 4 dimensioni)!

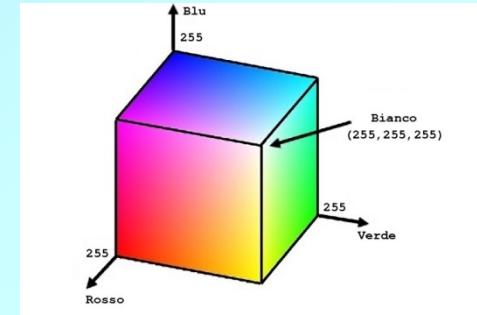


Ma **che cos'è** la "quarta dimensione"?



Esiste? A cosa serve?
Come possiamo immaginarla?
Ha senso immaginarla?

Una qualsiasi situazione in cui un problema può essere descritto da 4 (o 5, o 6, o ...) parametri può essere descritta con un opportuno sottoinsieme dello spazio a 4 (o 5, o 6, o ...) dimensioni

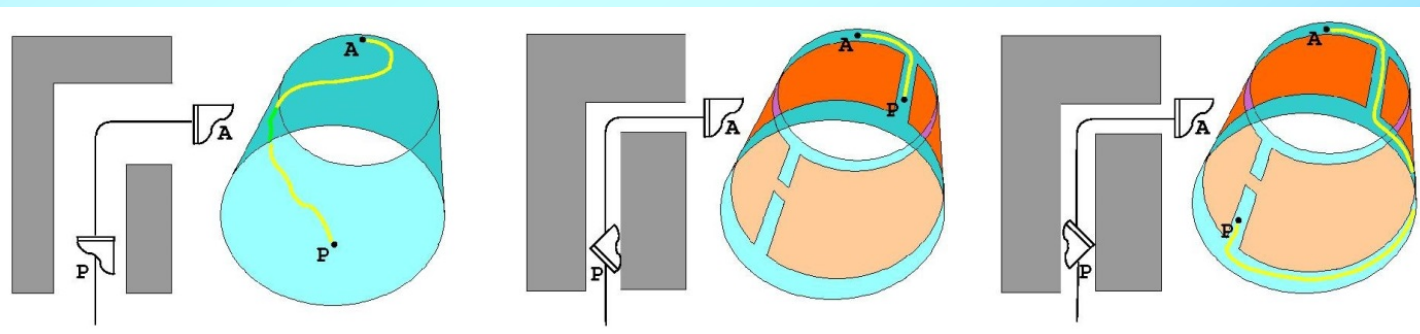


Parametri non spaziali possono essere

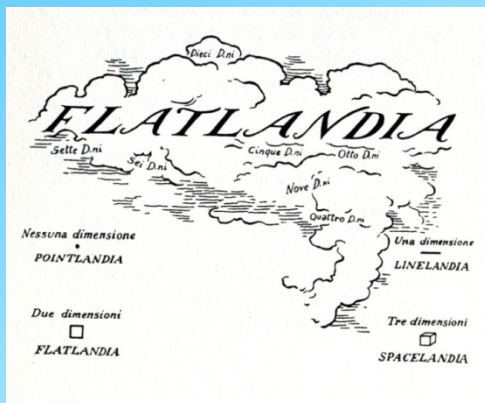
- il tempo
- una gradazione di colore
- la temperatura
- ...



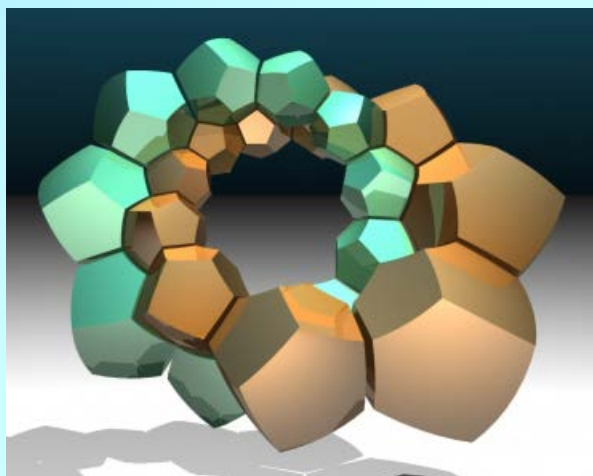
Astrazione = prescindere dal possibile significato



E come si possono immaginare le DUE dimensioni?



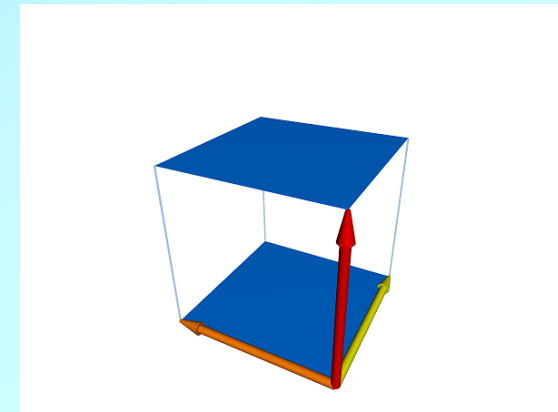
... e un punto?



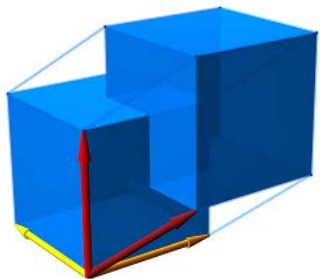
... ma allora possiamo anche immaginare le QUATTRO (o 5,6,...) dimensioni



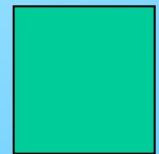
Ragionare per analogia



Se si capisce come si
passa da un quadrato a
un cubo...

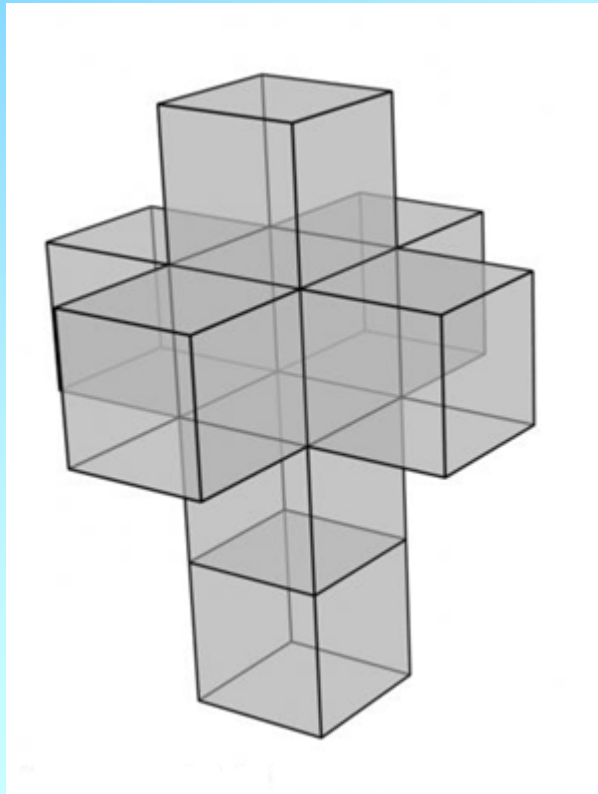


... si può immaginare come passare
da un cubo a un ipercubo



un ipercubo con un modello (3d)

Maniere per rappresentare un cubo con una figura (2d)



Sviluppo

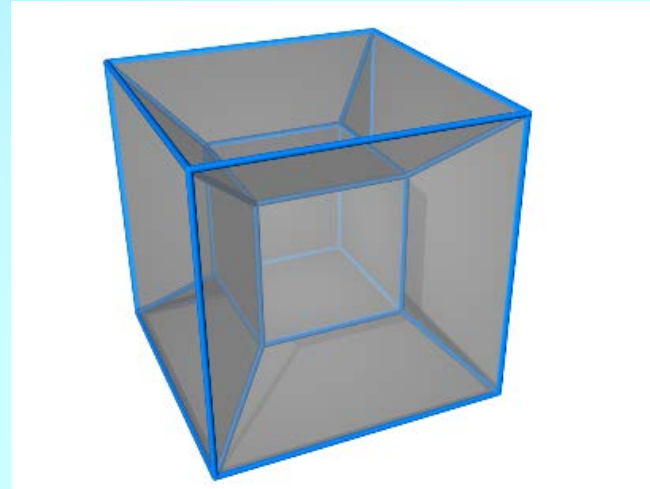
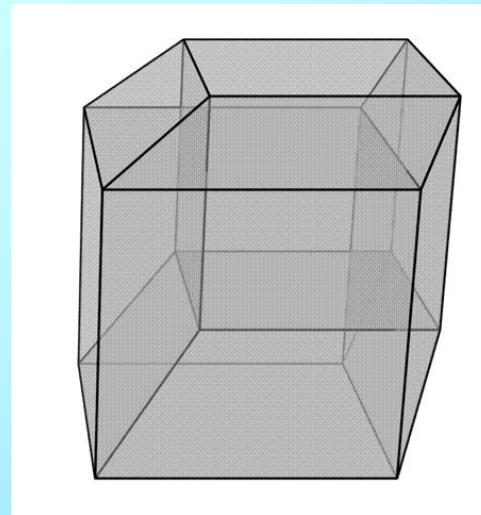


Diagramma di Schlegel



Proiezione



Salvador Dalí
Corpus hypercubicus



La Grande Arche (Parigi)

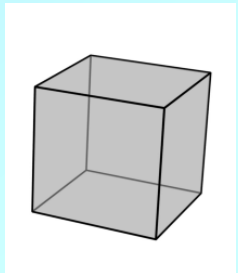
Attilio Pierelli,
Viterbo



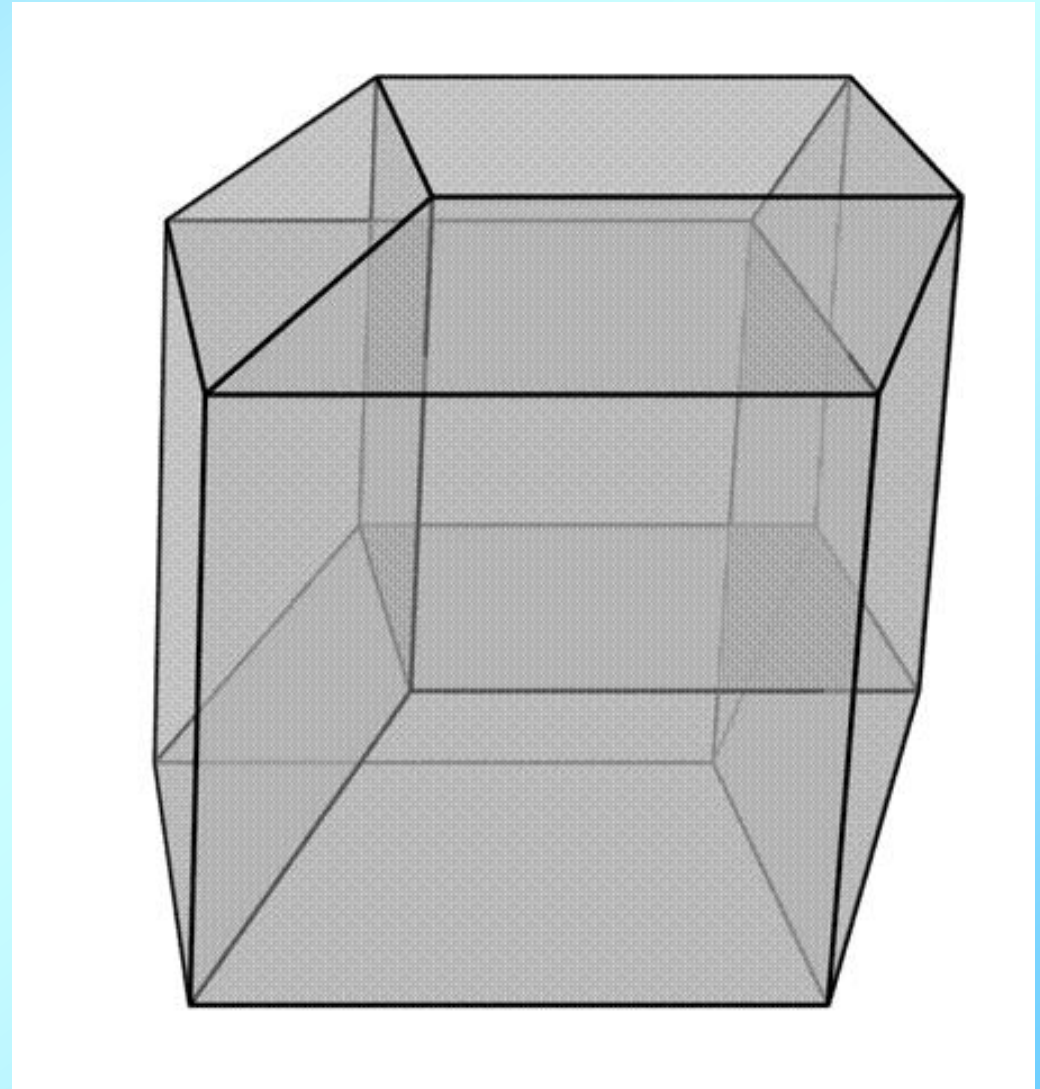
rappresentazioni di
un ipercubo nell'arte
e nell'architettura

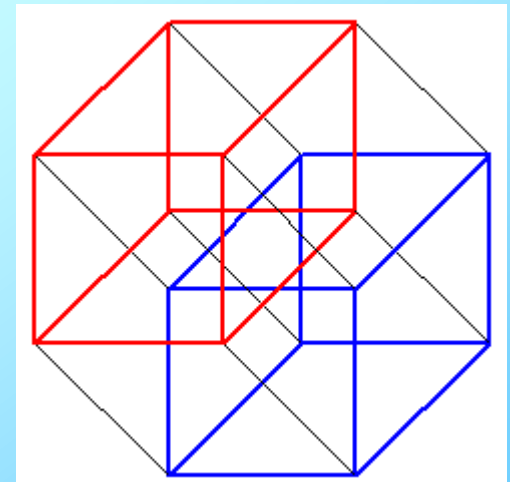
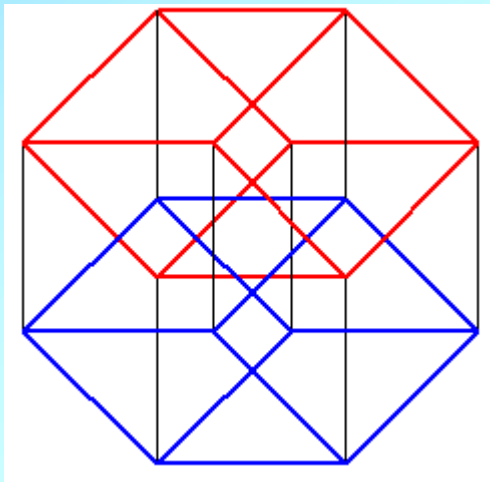
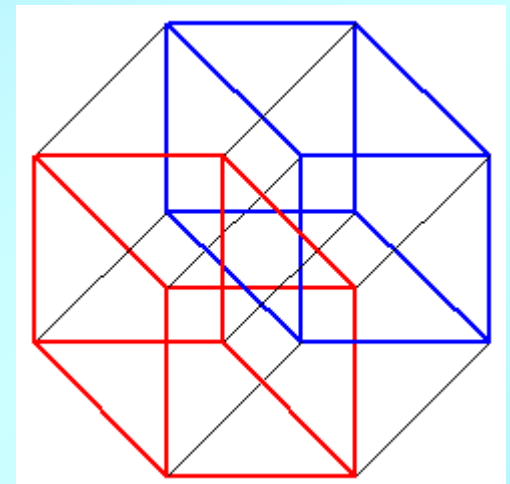
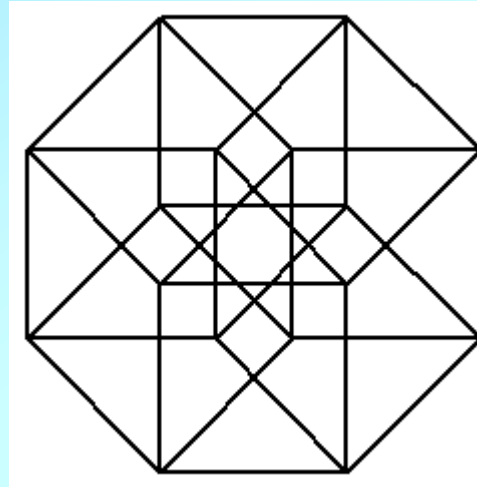
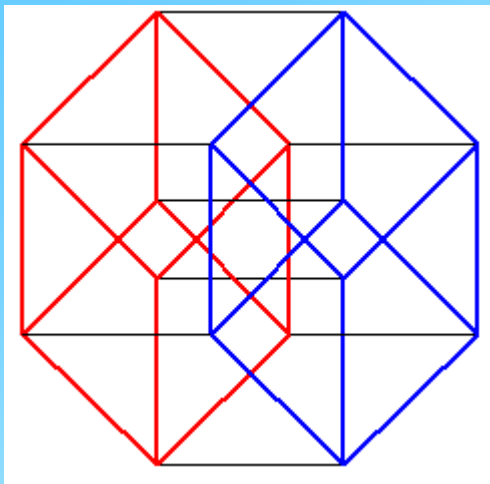
Le 2-facce di un cubo
sono sei quadrati.
Le 3-facce di un ipercubo
sono otto cubi.

Ma dove sono gli 8 cubi?



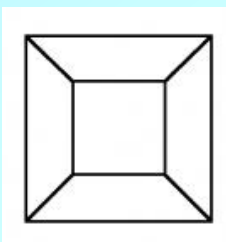
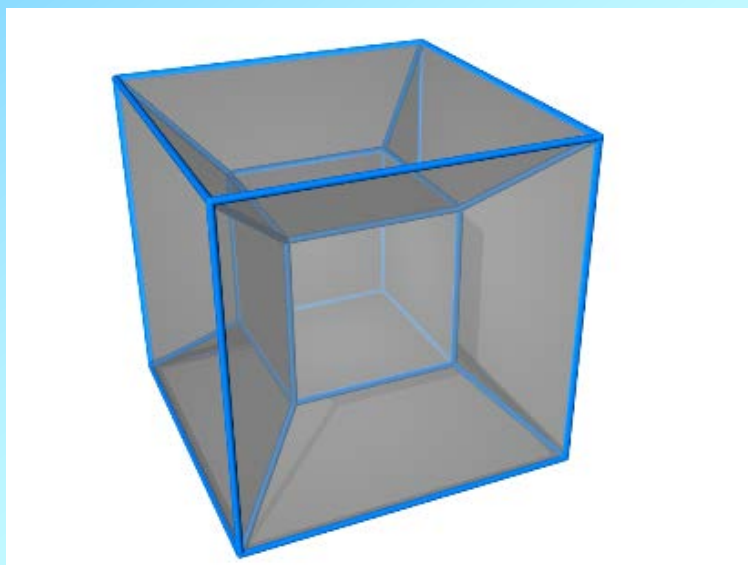
una proiezione





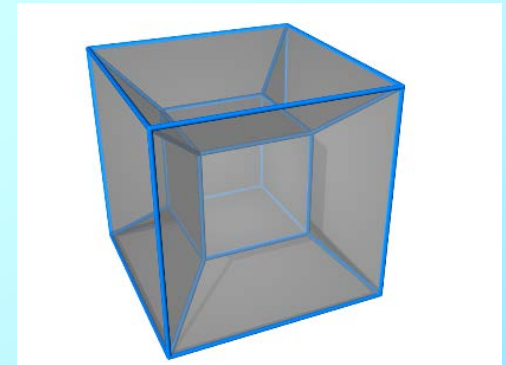
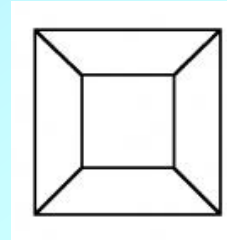
Le otto facce cubiche
di un ipercubo

un diagramma di Schlegel



Un po' di conti...

Punto	1					
Segmento	2	1				
Quadrato	4	4	1			
Cubo	8	12	6	1		
Ipercubo	16	32	24	8	1	



$$\begin{aligned}12 &= 4 \times 2 + 4 & 12 \times 2 + 8 &= 32 \\6 &= 1 \times 2 + 4 & 6 \times 2 + 12 &= 24\end{aligned}$$

- 16 vertici
- 32 spigoli
- 24 facce di dimensione 2 (quadrati)
- 8 celle di dimensione 3 (cubi)

Ma... ha senso?



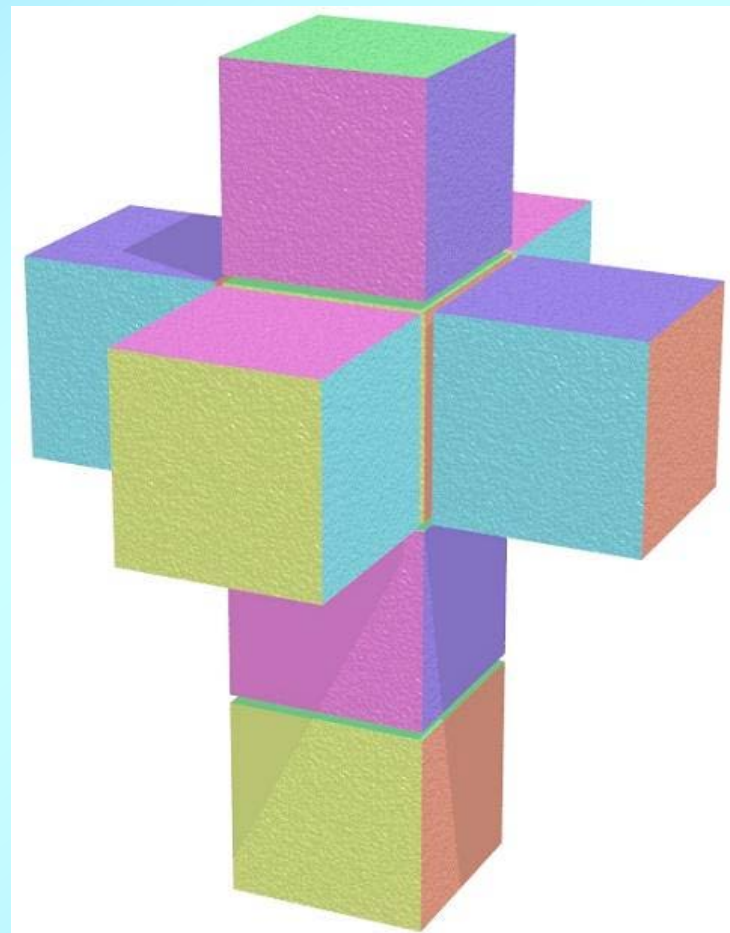
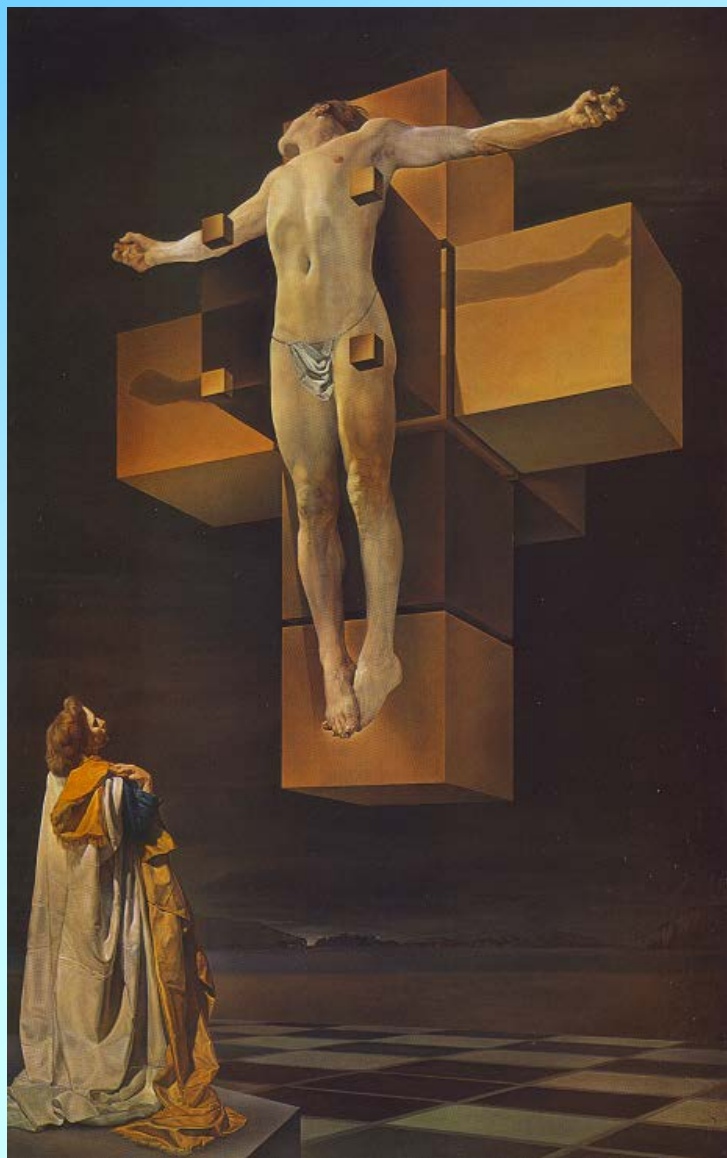
Usando le coordinate...

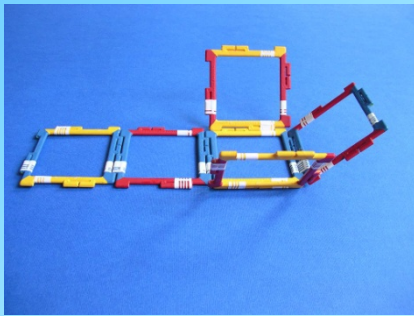
	Cubo	Ipercubo
i vertici	$(\pm 1, \pm 1, \pm 1)$ sono 8	$(\pm 1, \pm 1, \pm 1, \pm 1)$ sono 16
i punti medi degli spigoli	$(0, \pm 1, \pm 1)$ sono $3 \times 4 = 12$	$(0, \pm 1, \pm 1, \pm 1)$ sono $4 \times 8 = 32$
i centri delle facce	$(0, 0, \pm 1)$ sono $3 \times 2 = 6$	$(0, 0, \pm 1, \pm 1)$ sono $6 \times 4 = 24$
i centri delle 3-facce	$(0, 0, 0)$ è 1	$(0, 0, 0, \pm 1)$ sono $4 \times 2 = 8$



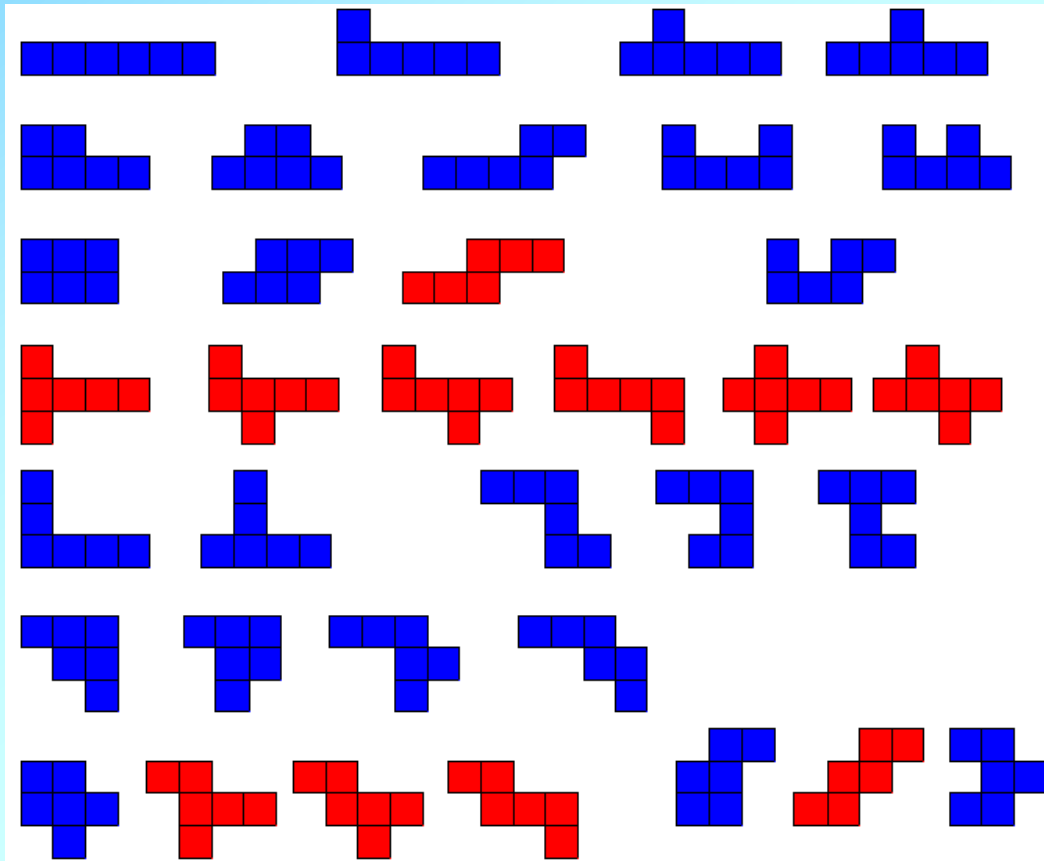
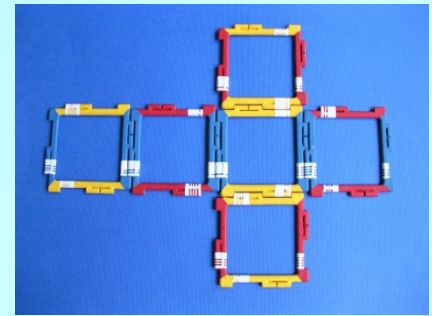
... e si potrebbe continuare...

uno sviluppo



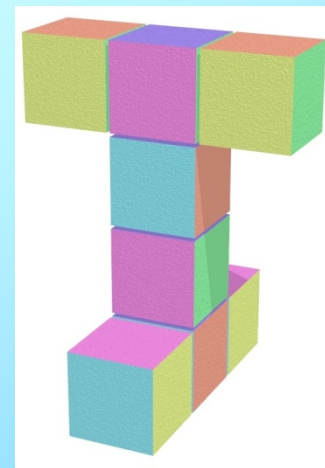
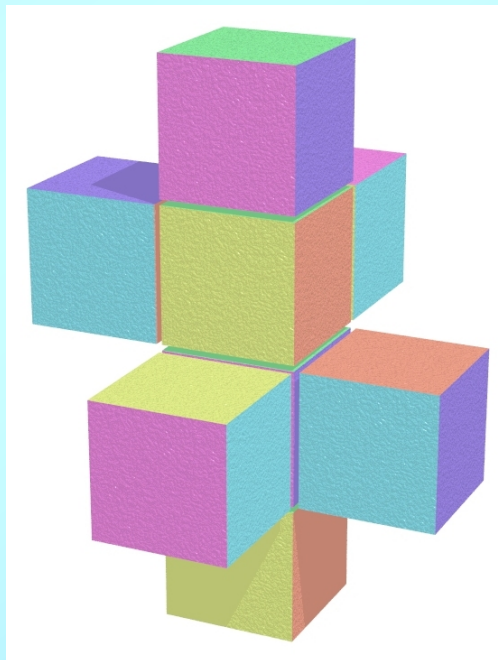
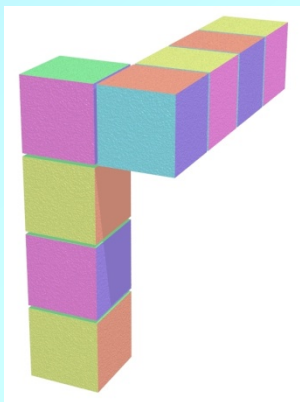
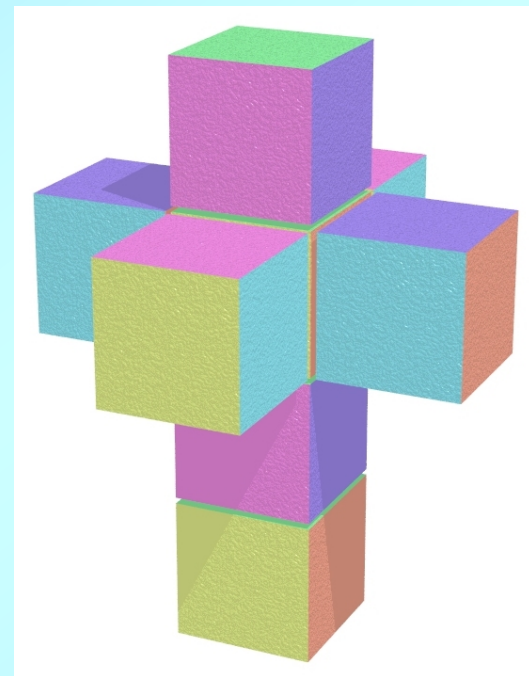
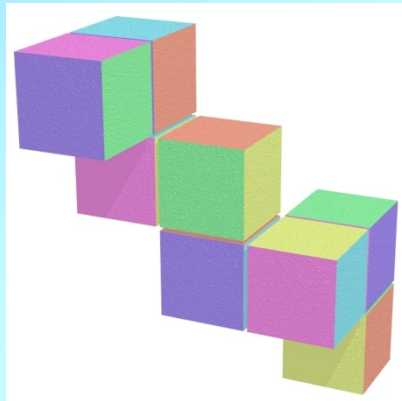
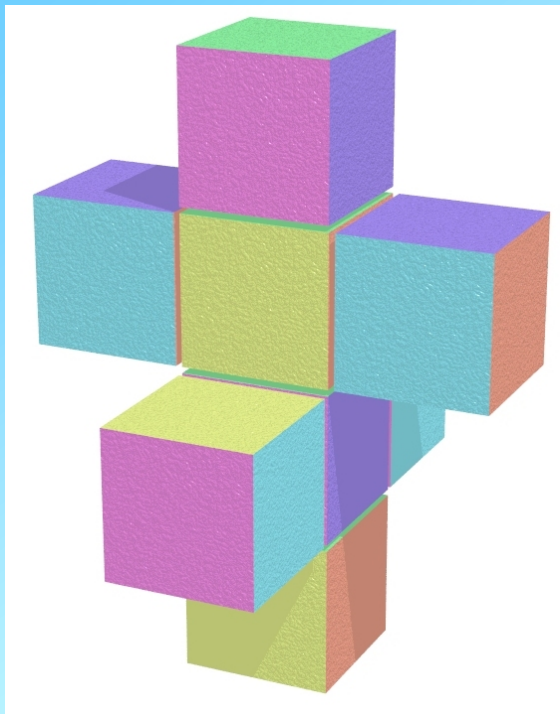


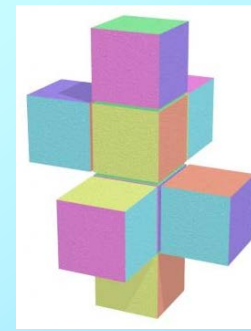
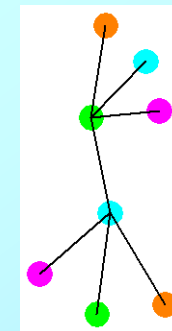
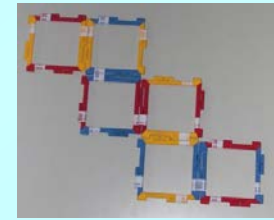
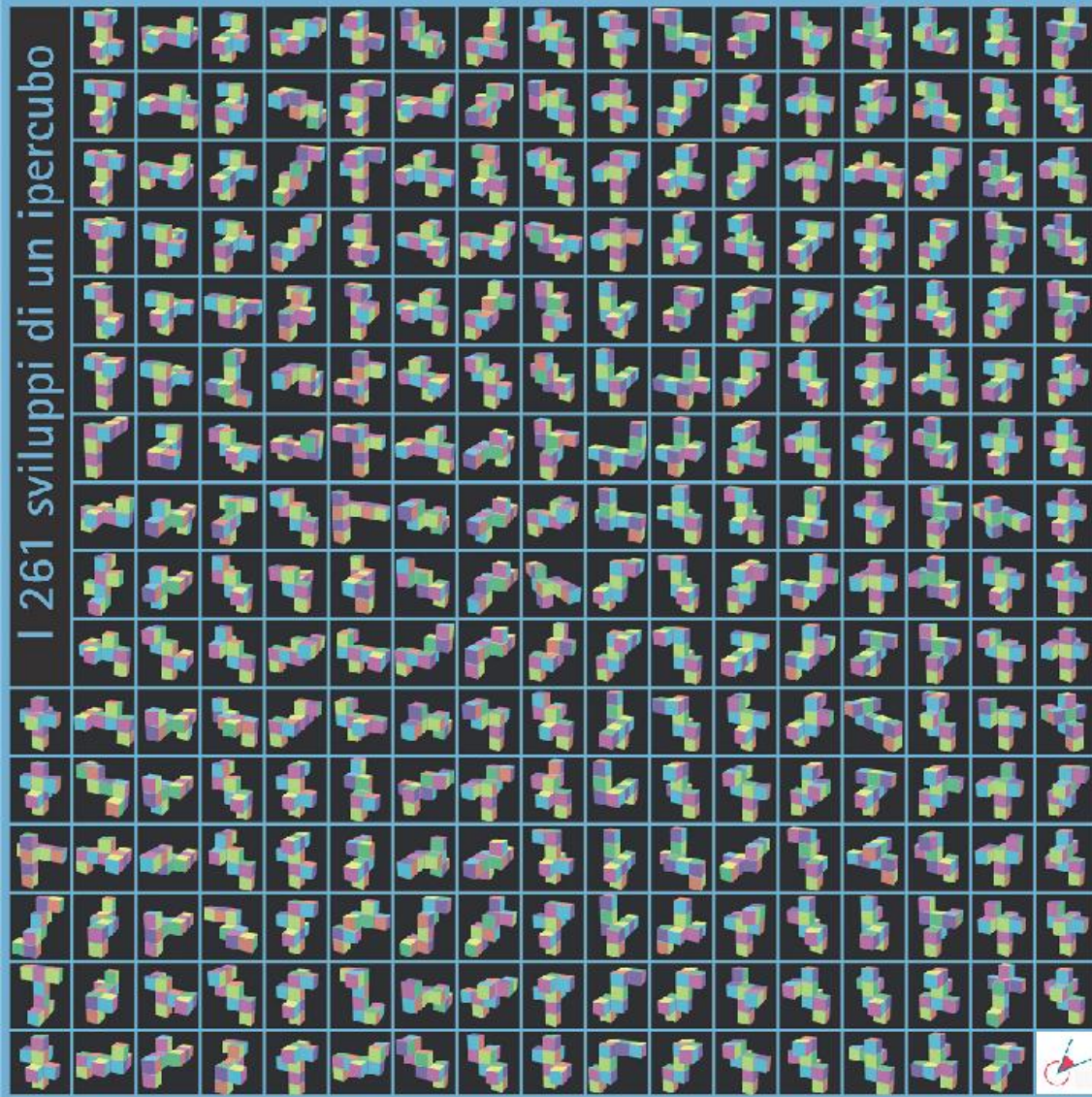
Sviluppi di un cubo



i 35 esamini e gli 11
sviluppi di un cubo

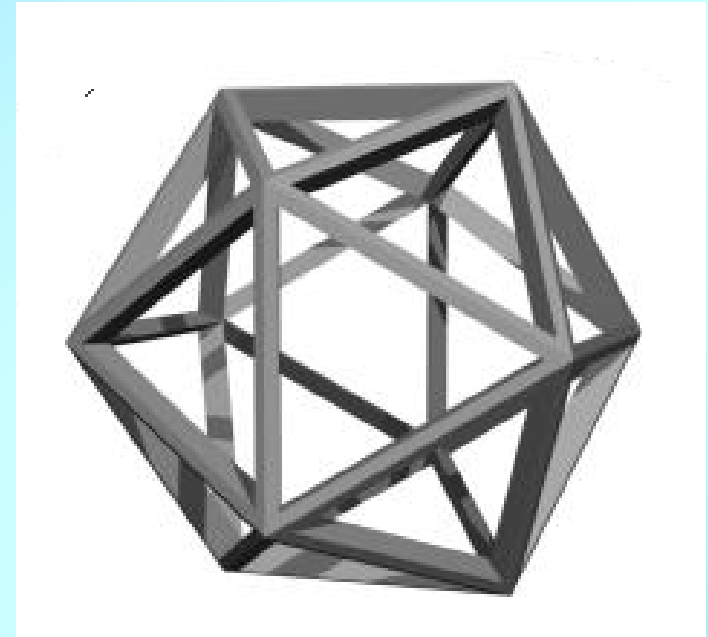
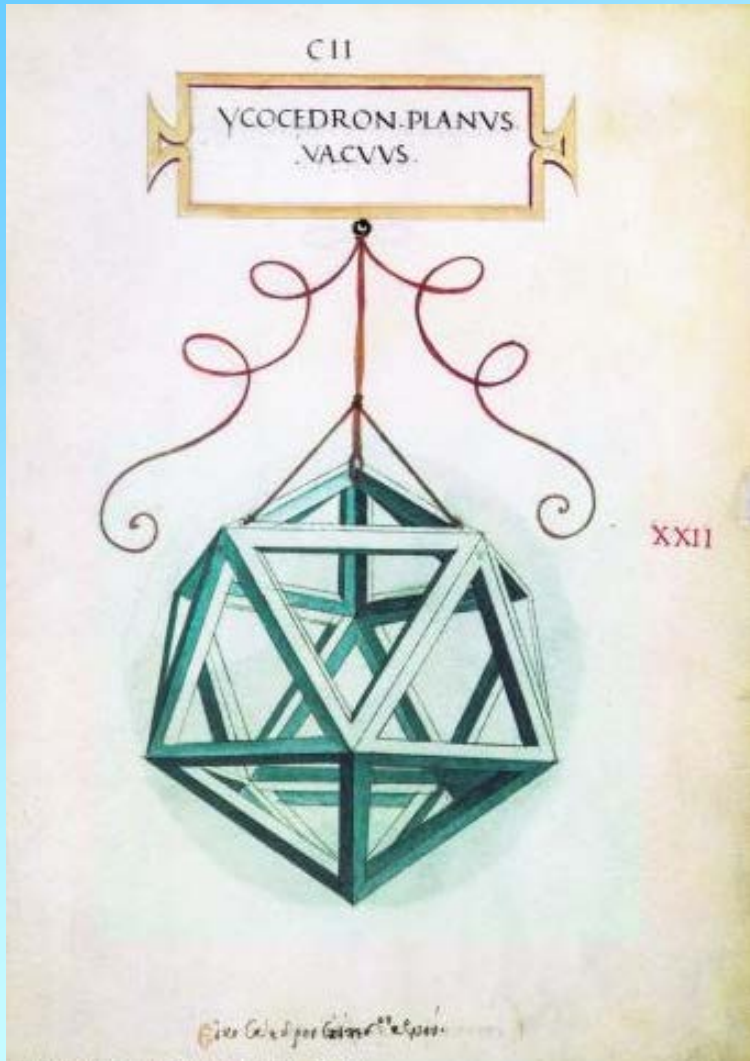
alcuni sviluppi di un ipercubo...



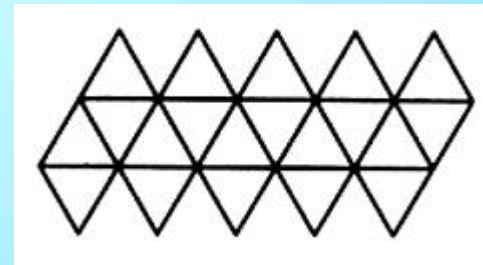


in tutto sono 261

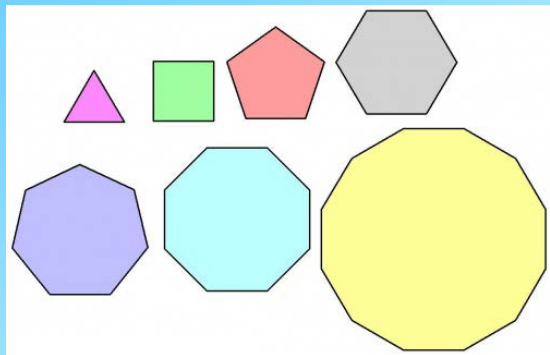
... tanti?



... ma gli sviluppi di un
icosaedro sono... **43380**



Ci sono altri oggetti regolari oltre all'ipercubo?



In dimensione due: infiniti poligoni regolari, e 3 tassellazioni regolari



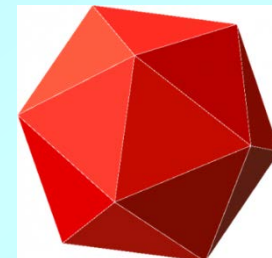
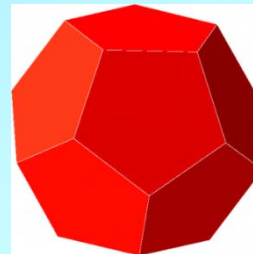
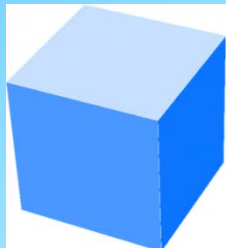
triangoli (3,6)



quadrati (4,4)



esagoni (6,3)



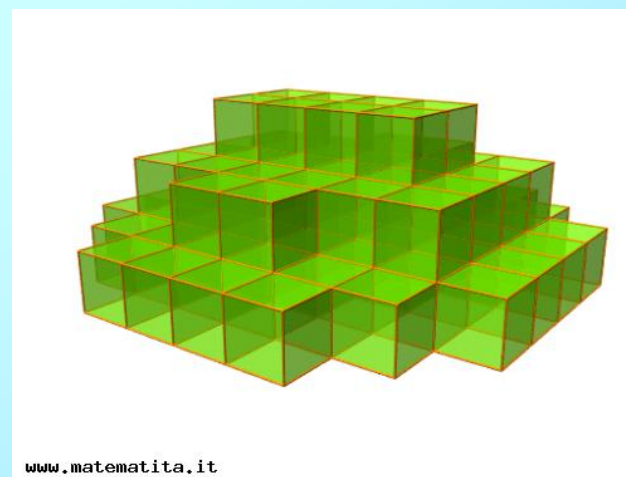
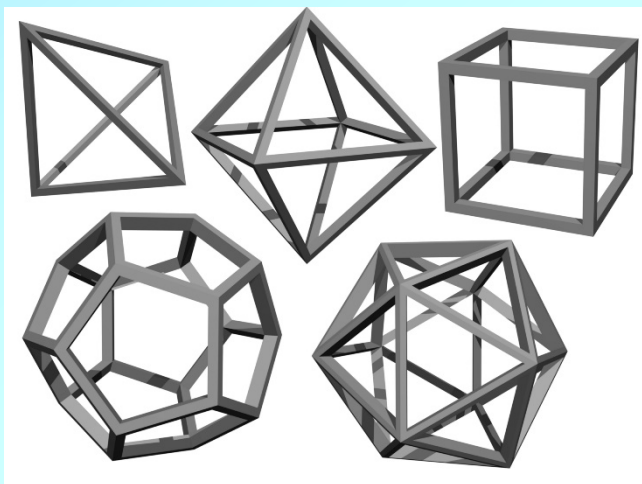
$(3,3)$
tetraedro
triangoli
3 a 3

$(4,3)$
cubo
quadrati
3 a 3

$(3,4)$
ottaedro
triangoli
4 a 4

$(5,3)$
dodecaedro
pentagoni
3 a 3

$(3,5)$
icosaedro
triangoli
5 a 5



In dimensione tre: 5 poliedri regolari, ma una sola tassellazione regolare

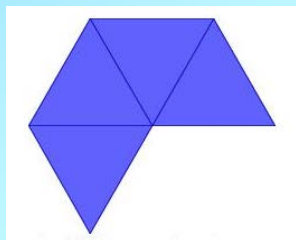
Perché solo questi 5?



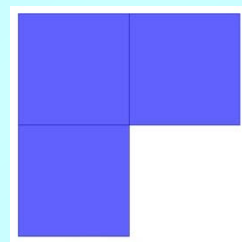
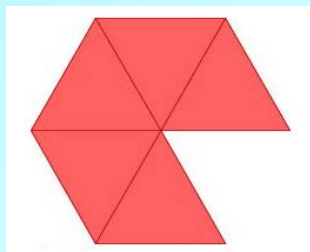
(3,3)



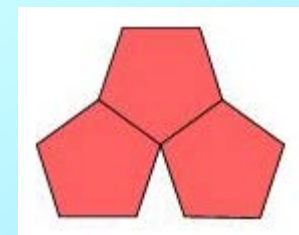
(3,4)



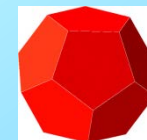
(3,5)



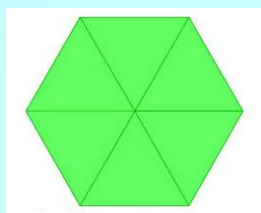
(4,3)



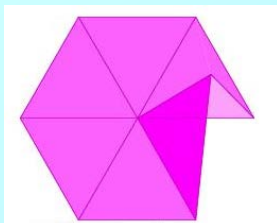
(5,3)



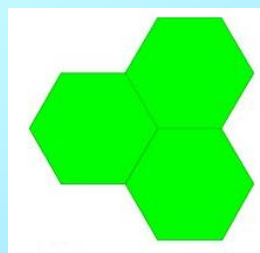
intorno a un vertice la somma degli angoli delle diverse facce deve essere minore di 360°



NO!



NO!



NO!

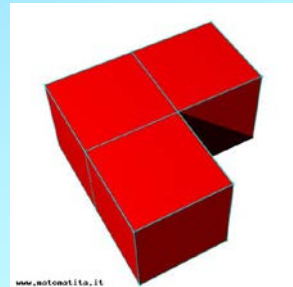
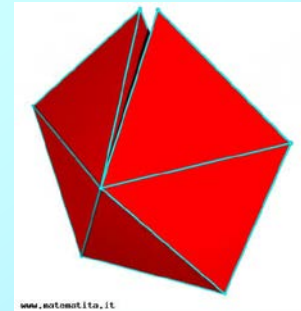
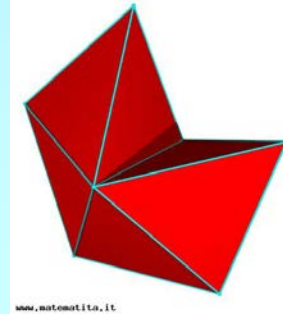
Analogia:

intorno a uno spigolo la somma degli angoli diedri deve essere minore di 360°

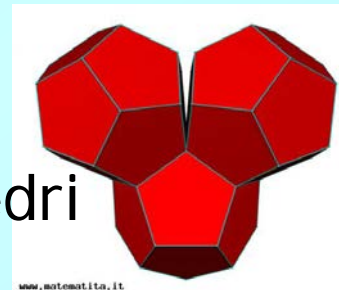
a 4 a 4

a 5 a 5

tetraedri
a 3 a 3

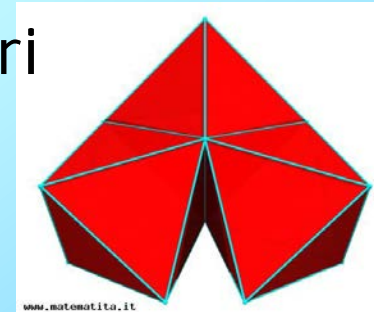


cubi
3 a 3

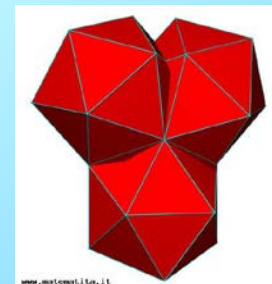


dodecaedri
3 a 3

ottaedri
3 a 3

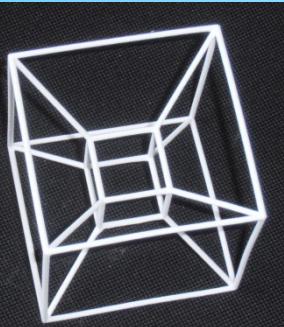


con gli icosaedri NON si può!
l'angolo diedro è troppo grosso.



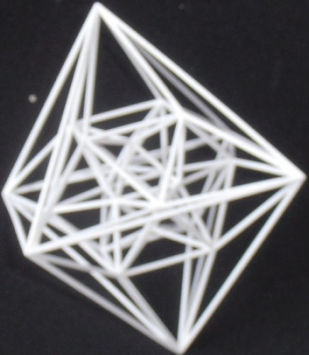
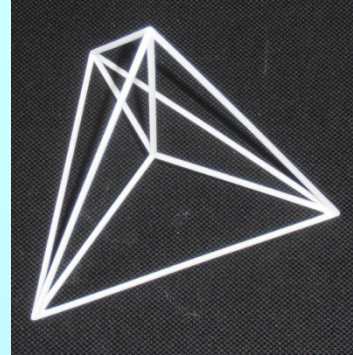
Oggetti regolari in dimensione 4

I politopi regolari sono sei:



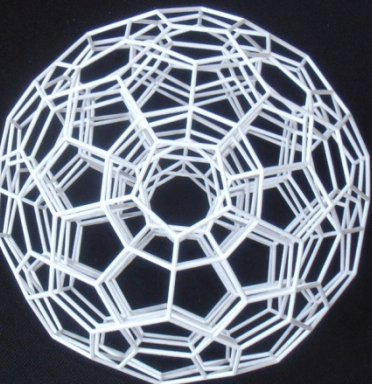
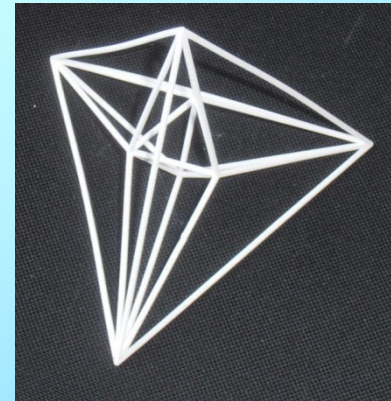
- $(4,3,3)$ ipercubo

- ipertetraedro $(3,3,3)$



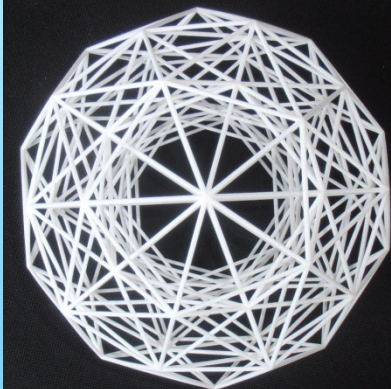
- $(3,4,3)$ 24-celle

- iperottaedro $(3,3,4)$



- $(5,3,3)$ 120-celle

- 600-celle $(3,3,5)$



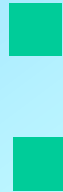
Oggetti regolari in dimensione n

dimensione	poli...	tassellazioni
2	infiniti	3
3	5	1
4	6	3
5	3	1
6	3	1
...
n	3	1



... la dimensione 4 è proprio strana!

120-celle e 600-celle



modelli di una proiezione 3d

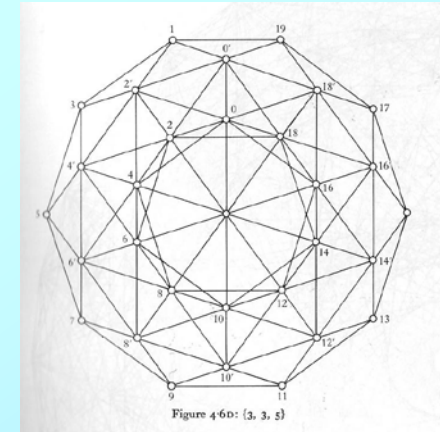
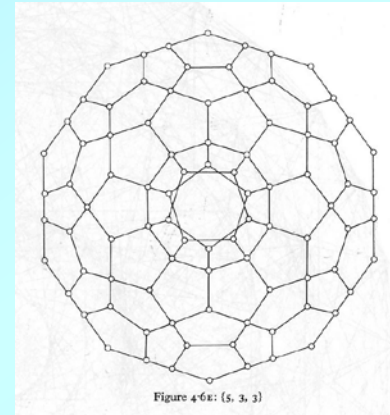
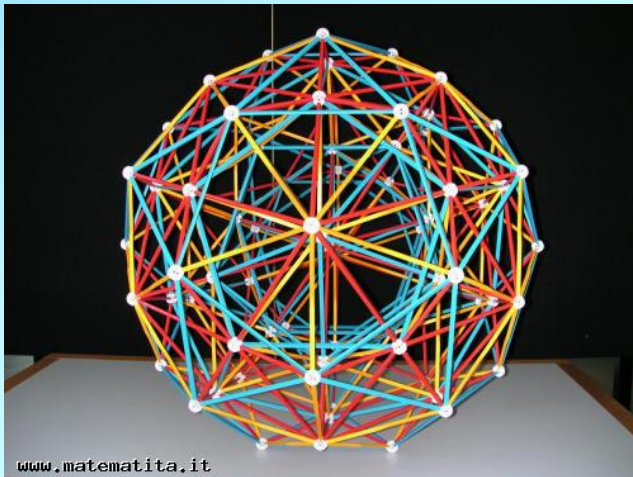
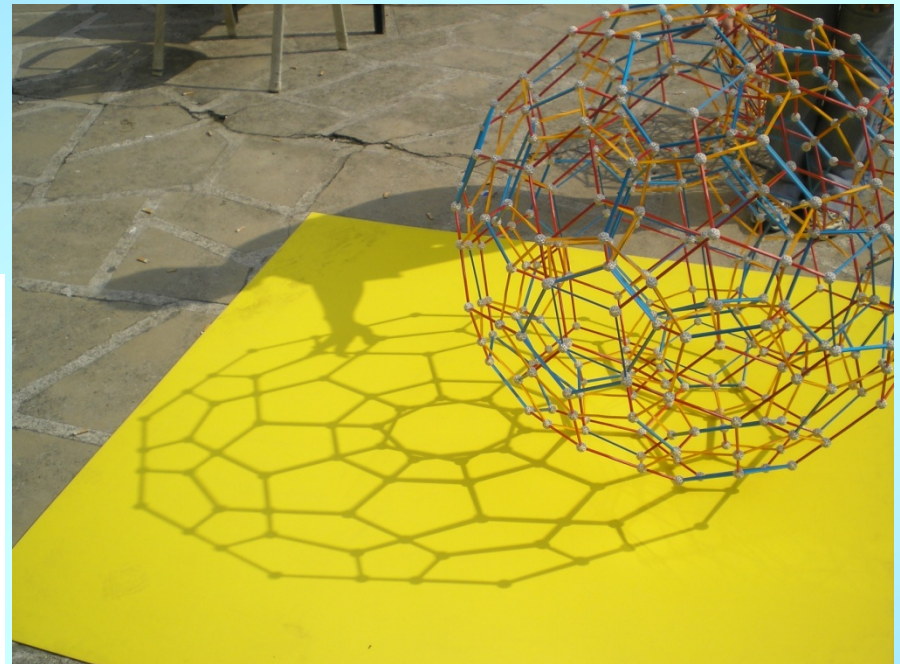
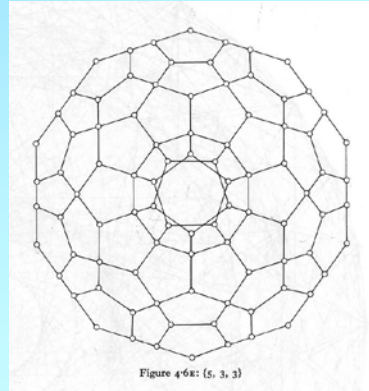


figure dal libro *Complex regular polytopes*
di H.S.M. Coxeter

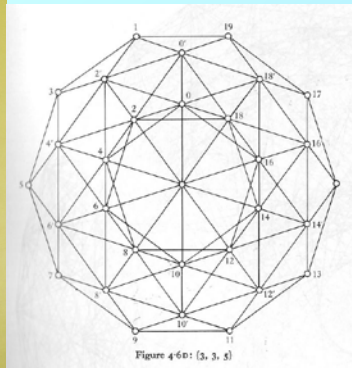
come è possibile che le figure siano così semplici
quando i modelli sono così complicati?

Ombre dal 4d...!

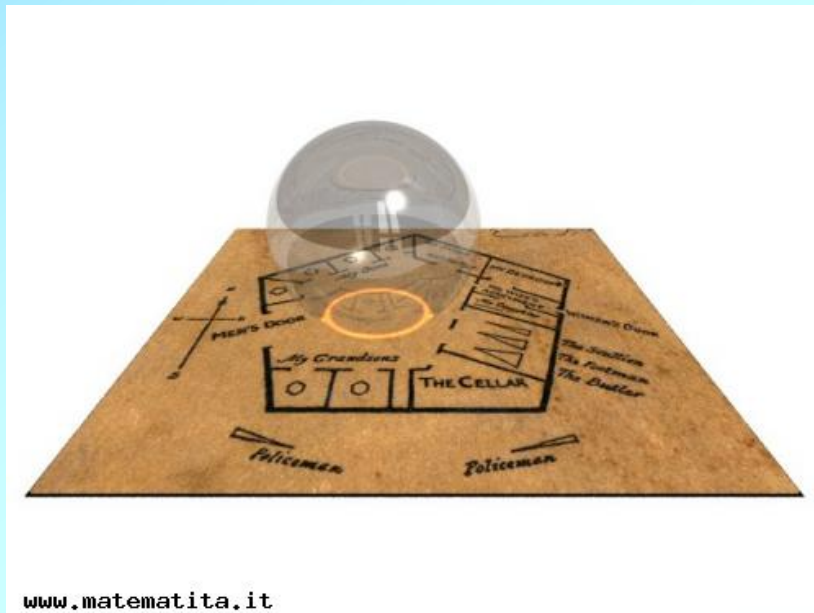
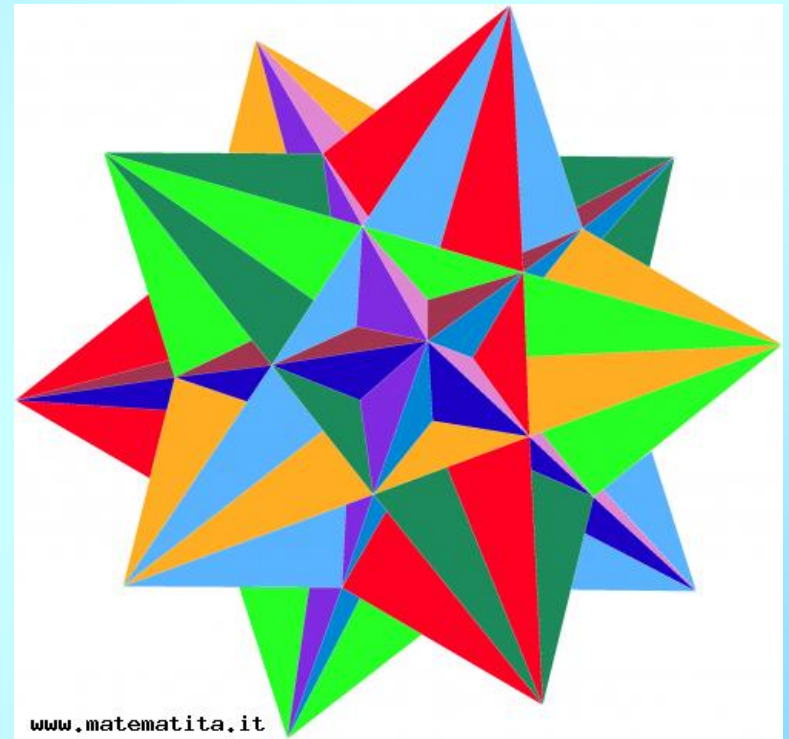
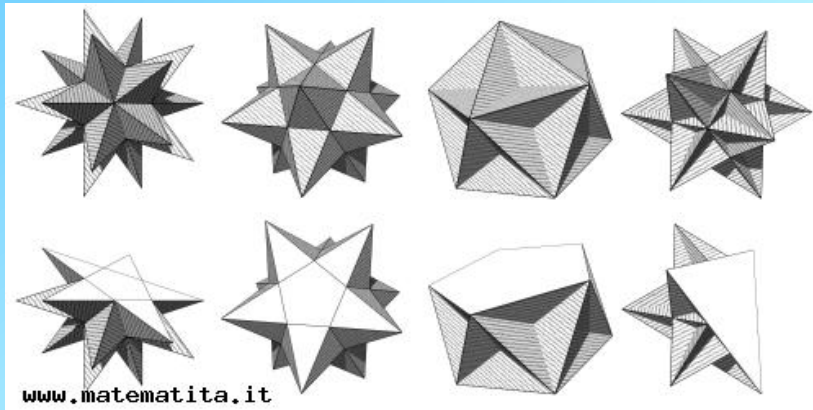
il 120-celle



il 600-celle

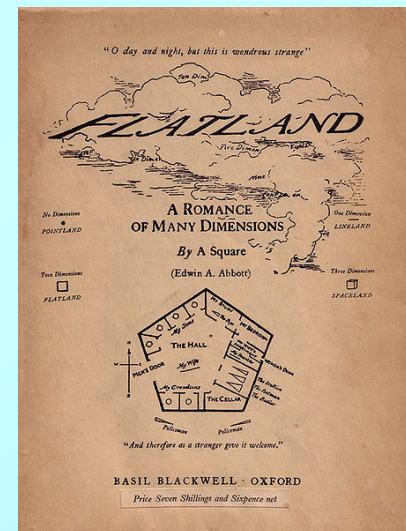


E non ci sono solo gli oggetti regolari...



Suggerimenti di lettura

- Abbott, *Flatlandia*, ed. Adelphi
- Heinlein, *La casa nuova*, in *Racconti matematici*, a cura di Bartocci, ed. Einaudi
- Dossier 4d su *XlaTangente* (n. 4-5 e n.6)
- Siobhan Roberts, *Il re dello spazio infinito*, Rizzoli



Molte immagini, animazioni, approfondimenti, FAQ si possono trovare nel sito <http://www.matematita.it/materiale/>

Milano, Palazzo della Triennale,
Via Alemagna 6
dal 13 settembre
al 23 novembre 2014



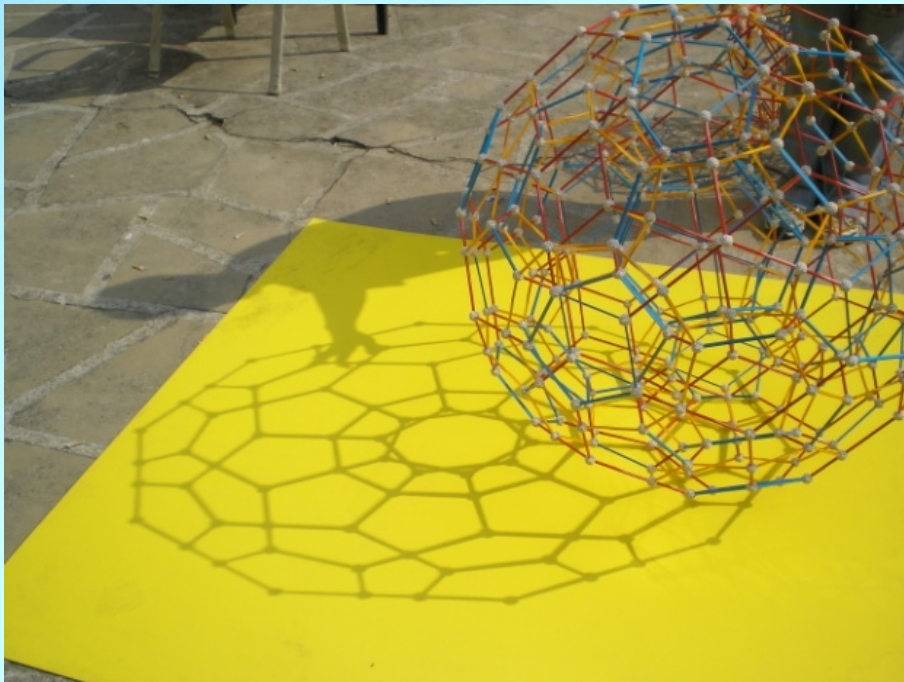
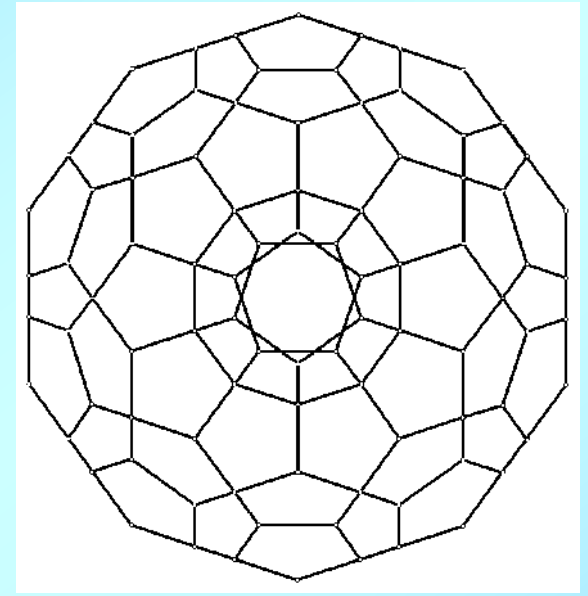
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Centro "matematita" dell'Università degli Studi di Milano
Centro PRISTEM dell'Università Bocconi di Milano.

*Una intera sezione della mostra MaTeinItaly sarà
dedicata proprio allo spazio a 4 dimensioni!*

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Grazie dell'attenzione!

